

BEST PRACTICE-1.

Topic-Charitable acts by teachers towards society during Pandemic situation

Objectives of the practice:

- **Helping students of various courses by paying their academic fees.**
- **Helping the society during pandemic**
- **Needy students of government schools were supported by study kits.**

The context:

Covid -19 emerged in the month of march spreading fear and panic throughout the world. Life changed drastically for everybody and daily routine came to halt. The lockdown throughout the country came down harshly on the public and very harshly on informal workers who have exhausted their capital and earnings in trying to feed themselves during the extended lockdown period. The COVID-19 pandemic and subsequent lockdown has impacted the health, livelihood, and wellbeing of people across all sectors. The spread of the corona virus characterized by its speed, scale, severity, and societal and economic disruption has disproportionately impacted the lives of the poor and vulnerable communities. The mobility sector has also been severely hit by the nationwide lockdown. People specially made servants, Auto Rickshaw Drivers, street vendors suffered a lot. So we thought it's really important in times of crisis, when people are doing something positive it does make us feel a little bit responsible towards the society. The act of giving just makes us feel better. It feels as though we're doing something, we're part of a collective effort.

The Practice

The Staff of GFGC Raichur as part of their responsibility helped the people in various manners during post pandemic. Some of them helped the maid servants by donating them the monthly groceries, some donated packets of Rice to auto drivers, KSRTC bus drivers and street vendors. The most painful situation was that few students of our college could not even pay their College fees. So some teachers paid the fees while some collectively raised the fund and donated the Tabs for school children

because schools switched to online, video-based learning and children from marginalized communities were unable to continue accessing an education from home. One of our staff donated study kits to school children, while another staff helped our students in placement of part-time jobs as already mentioned our students are from economically poor status.

Evidence of Success.

As a part of our social responsibility we the staff GFGC helped the some of them to our extent. Students were encouraged to continue their studies. Now the maid servants, auto drivers are leading their stable life. We could feel that happiness got by helping them which cannot not be expressed in words.

Problems Encountered and Resources Required:

- 1) The staff of GFGC helped the people to their best. As all the staff were engaged in taking classes and could not spend much time, so we thought it would be better if some NGO's join us and assist in our work.









BEST PRACTICE: 2

1. Title of the Practice:

Making Eco-friendly Paper Bags from old Newspapers.

2. Objectives of the practice

- a) To generate awareness among students of managing wastes.
- b) To reduce the usage of plastic bags
- c) To generate consciousness among students about littering of plastic and Accumulation
- d) To involve the students in cleaning their college campus.

3. The context:

The content of the practice is to reduce the usage of plastics bags or else it creates massive amounts of fossil fuels, which pollute the atmosphere and fuel climate change. After their use, plastics continue to wreak havoc on the environment, posing a serious threat to ecosystems, marine creatures, and human livelihoods. So we adopted simple steps to avoid plastic bags by making paper bags out of old Newspapers.

4. The Practice.

On account of Gandhi Jayanthi an awareness programme about the cleanliness and ban on plastic was conducted by the department of Chemistry and Biotechnology. The students were made aware that usage of plastics leads to accumulation which cannot be recycled. So we thought of using old newspapers in making bags with the help of glue. A group of students from final year B. Sc took the lead and started making paper bags in the college premises. This initiative of making paper bags was wonderful as it would also keep the campus clean.

5. Evidence of success.

As an outcome of the programme, a group of 4-5 students was formed and they were asked to distribute the paper bags to medical and groceries shop. The owners of the shop were very delighted in receiving those bags at free cost. Our students also educated them about non usage of plastics. This was a small service of our college to the society.

6. Problems encountered & Resources Required:

We had no problems at all as most of the students happily joined this task.

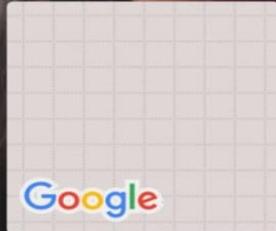
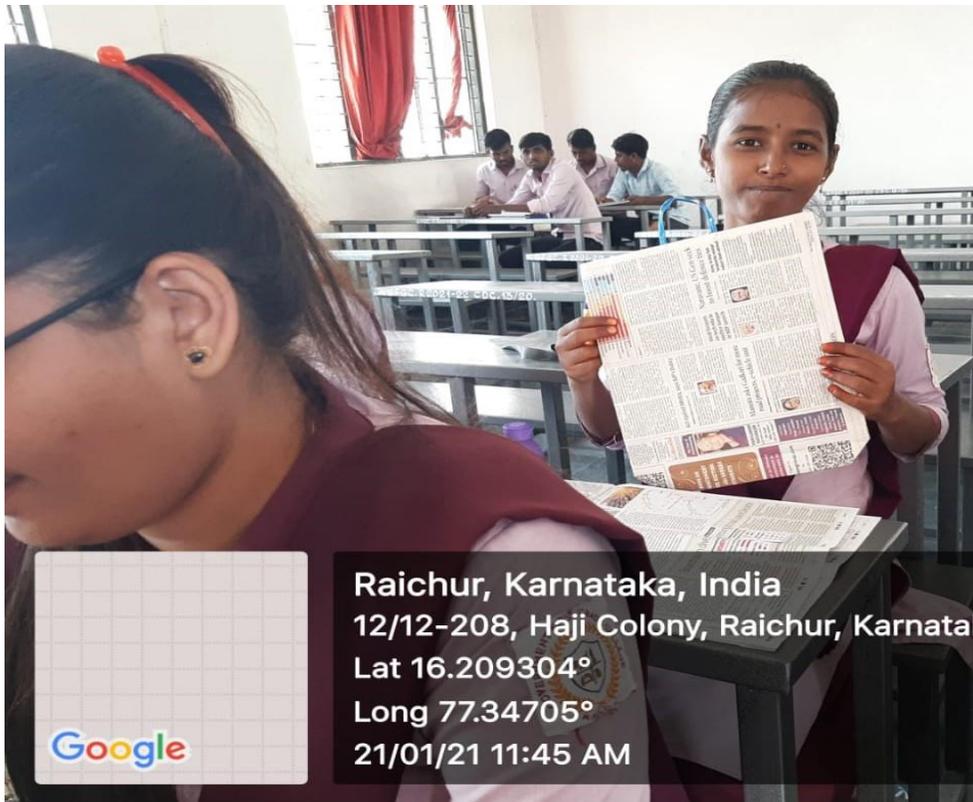
The resources required was also very cheap (Newspapers)





Raichur, Karnataka, India
684R+HMX, Nijalingappa Colony, Raichur, Karnataka 584101, India
Lat 16.206466°
Long 77.341578°
21/01/21 11:57 AM

GPS Map Camera



Raichur, Karnataka, India
12/12-208, Haji Colony, Raichur, Karnataka
Lat 16.209304°
Long 77.34705°
21/01/21 11:45 AM



Best Practice-3

1. **Title:** - Competitive Exams Coaching for KAS/FDA/SDA/NET/SLET and other departments.

2. Objectives of the Practice

- To create awareness about the competition, present to secure a job or for higher education.
- To develop confidence in them to face the competitive exams
- To develop communication skill and also mental ability knowledge
- Motivating them to get success in the competitive exams.

3. The Context

Our college is situated in the heart of the city and imparts quality education at affordable cost. As a result, there is inflow of students from the local city and rural places. Our college strength is more than 3000 and girls constitute the majority of the strength. Economic back ground of the most of the students is very poor and many of them are first generation learners in their family. To create awareness about competition at the UG level and also develop confidence in them we conduct coaching classes to face competitive exams. The students are unable to afford the fees for private coaching. So our institution has made arrangements to conduct coaching classes involving our teaching faculty and also coaching centers like UNNATI, Raghavendra Banking Coaching Centre Nandyal (AP), Aryabhata Career Academy, Vijayapura, Sri. Laxminarayan Builders, Bengaluru, at free of cost.

4. The Practice:

After completion of fifty percent of the curriculum, we conduct coaching classes for the students in the evening and Saturday and also on some Sunday's. The teaching faculty, besides their regular classes they also coach the students to get acquainted themselves with English language, Information and communication technology, general knowledge and personality development etc. All the teachers teach the students about moral values, human values, and national integration etc. in their respective classes.

5. Evidence of Success:

Many students who trained, got selected in many government and private organization as police, teachers. Assistants etc., Some of the students took admission for higher education like MSc,MA and B.Ed.etc., few of them got through NET/SLET.

6. Problems Encountered and Resources Required:

Additional furniture's, rooms, books for competitive exams and computers required. as most of the student's hail from rural and educational and economically poor families, English language is a barrier for them to learn. As most of the students come from rural area time is also a constraint to conduct classes in the evening hours as they do not have transport to their interior places.

GOVERNMENT OF KARNATAKA
DEPARTMENT OF COLLEGIATE AND TECHNICAL EDUCATION
GOVERNMENT FIRST GRADE COLLEGE
RAICHUR-584101-Karnatak State.
DEPARTMENT OF POLITICAL SCIENCE

JRF/NET/SLET/OTHER COMPETITIVE EXAMS.

(Approach avenues to career development)

Mentor and Course Coordinator

Smt. Sujata

Head Department of Political Science

Government First Grade College

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REGISTRATION SHEET

DATE:13-03-2021

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17	KARILINGAPPA	“	M	IIA	7022953254	Karilingappa7795@gmail.com



COURSE CONTENT



INAUGURAL CEREMONY AT 10.30AM on 15-03-2021

DATE	CONCEPT	DURATION / HOURS	REMARKS
15-03-2021 to 24-03-2021	<u>POLITICAL INSTITUTIONS IN INDIA</u> 1.Framing of Indian Constitution. 2.Unioun Executive 3.Union Parliament 4.Judiciary 5.Federalism inIndia 6.Center- State Relations 7Separetist, Sub-altern Movements 8.Constitutional Amendments & Review of Indian Constitution	20 hrs	
25-03-2021 to 27-02-2021	<u>POLITICAL THOUGHT</u> Plato,Aristotle,Mechiavelli, Hobbes,Locke,Rousseau, Hegel,Jermi Bentham, J S Mill, Karl Marx, Lenin, Mao-Tusang, Gramsei, john Rawls	08 hrs	
29-03-2021 to 31-03-2021	<u>INTERNATIONAL RELATIONS & INDIAN FOREGN POLICY</u> 1.Approaches to the study of International relations 2.National Power 3.National Interest 3.wars & Arms 4.International Organisations 5.Perspective on India's foreign Policy 6.India's Relation with Neighbouring countries 8.India's Nuclear Policy	10 hrs	

01-04-2021 to 03-04-2021	PUBLIC ADMINISTRATION 1. Meaning & Evolution, Study Approches 2. Theories & Principles of Organisation 3. Personnel Administration 4. Financial Administration	06 hrs	
VALEDICTORY CEREMONY AT 1.30PM on 03-04-2021			



PHOTO'S OF CLASS AND VALEDICTORY CEREMONY

12/03/2020: One Day workshop on “How to prepare Bank Examinations” from Ragavendra Banking Coaching Centre, Nandyal (A.P)



One Day workshop on “How to prepare Competitive Examination” from Aaryabat Career Academy, Vijapura



A Special lecture on “How to prepare Competitive Examination” from Sri. Laxminarayan Builders, Bengaluru and Donated Number of Books to Library related to IAS.KAS. etc.



Department of Economics & Commerce, Employment and Placement Cell and the LaED Cell
Conducted special classes for Competitive exams... Students taking the mock exam... UPSC,
KPSC, SSC and other exams



Placement Cell: Unnati Orientation Function

Placement Cell: Unnati Orientation Function



